

Social Studies Curriculum – Grade 5

Topic/Unit		Pre-Columbian Civilizations of the New World and European Exploration, Colonization, and Settlement to 1700	Unifying questions	<ul style="list-style-type: none"> ○ What was the impact that early explorers had on United States history? ○ How did European exploration in the Americas change the map of the world? ○ What were the influences leading to the early settlements in the New World? ○ Compare/contrast the New England, Middle, and Southern colonies. Include cultural, physical, political and economic characteristics. 	
State Learning Standards		Selected Classroom Activities	Text or Resource	Interdisciplinary Links	Technology Links
5.1	Describe the earliest exploration of the new world by the Vikings, the period and locations of their explorations, and the evidence from them. (H, G)	Read selected materials in textbook	<u>Build Our Nation</u> Houghton Mifflin, 2003 chapter 3	language arts	United Streaming: Exploring the Viking World
5.2	Identify the three major pre-Columbian civilizations that existed in Central and South America (Maya, Aztec, and Inca) and their locations. Describe their political structures, religious practices, and use of slaves. (H, G, E)	<ul style="list-style-type: none"> • Selected materials in textbook • Research Projects 	<u>Build Our Nation</u> Houghton Mifflin, 2003 chapter 3 Trade Books		United Streaming <u>Ancient American: Mayans & Aztec</u> <u>Conquest of the Americas</u> *teachers

					guide
5.3	<p>3 Describe what each explorer sought when he began his journey, what he found, and how his discoveries changed the image of the world, especially the maps used by explorers. (H, G, E)</p> <p>A. Vasco Nuñez de Balboa B. John and Sebastian Cabot C. Jacques Cartier D. Samuel de Champlain E. Christopher Columbus F. Henry Hudson G. Ferdinand Magellan H. Juan Ponce de Leon I. Amerigo Vespucci</p>	<p>Build our Nation: Chapter 3</p> <p>Build A Nation: 137-167</p>		<p>Language Arts Sample Writing Assignment:</p> <p>You are an explorer. Write a letter to your king or queen explaining why he/she should fund your exploration. Include why it would be beneficial to the king or queen to fund this trip.</p>	<p>United Streaming <u>Conquest of the Americas: Aztecs & Incas</u> *teachers guide</p> <p><u>Early Explorers: The Age of Discovery</u></p>
5.4	<p>Explain why the Aztec and Inca civilizations declined in the 16th century. (H)</p>		<p>Build Our Nation chapter 3 Internet resources</p> <p>Build A Nation:</p>	<p>Language arts</p>	<p>United Streaming Conquest of the Americas: Aztecs & Incas *teachers guide</p> <p>Ancient American: Mayans & Aztec</p>

5.5	Describe the goals and extent of the Dutch settlement in New York, the French settlement in Canada, and the Spanish settlement in Florida, the Southwest, and California. (H)	Read selections from the text	Build Our Nation: Chapter 5 Build A Nation 148-239		United Streaming: French Explorers
5.6	Explain the early relationship of the English settlers to the indigenous peoples, or Indians, in North America, including the differing views on ownership or use of land and the conflicts between them (e.g., the Pequot and King Philip's Wars in New England). (H, G, E)	Read selections in text	Build our Nation: Chapter 6 Build A Nation: 78-247	language arts	United Streaming
5.7	Identify some of the major leaders and groups responsible for the founding of the original colonies in North America. (H, C)	Read selections from the text	Build Our Nation: Chapter 5 Build A Nation: 128-185	Language Arts Role-play ***visit from Plimoth Plantation	United Streaming
5.8	Identify the links between the political principles and practices developed in ancient Greece and such political institutions and practices as written constitutions and town meetings of the Puritans. (H, C)	- Read selections from the text - Venn diagram displaying the connection	Build A Nation: 172-185	Language Arts	

<p>5.9</p>	<p>Explain the reasons that the language, political institutions, and political principles of what became the United States of America were largely shaped by English colonists even though other major European nations also explored the New World. (H, C)</p> <p>A. the relatively small number of colonists who came from other nations besides England B. long experience with self-government C. the high rates of literacy and education among the English colonial leaders D. England’s strong economic, intellectual, and military position</p>	<p>New England-Middle-Southern Colonies Project</p>	<p>Build A Nation 158-206</p>		<p>United Streaming</p>
<p>Skills and Concepts</p>		<p>Understand the impact that the Vikings and Marco Polo had on the world at that time.</p> <ul style="list-style-type: none"> ● Understand the conflict between the Spanish conquistadors and the natives they encountered in the Americas. ● Be able to compare and contrast the Maya, Aztec, and Inca civilizations. ● Become familiar with 			

	<p>European explorers who discovered the Americas.</p> <ul style="list-style-type: none"> ● Study the changes of the maps of Europe and the Americas in the 1400s to the 1600s as explorers discovered the New World. ● Trace the voyages of at least four of the explorers above. ● Be able to locate early settlements on a map. ● Have an understanding of how early settlers made a living, made a profit, and the difficulties they experienced coming to the New World. <p>Know how early settlers interacted with the Natives.</p> <ul style="list-style-type: none"> ● Be able to locate The Thirteen Colonies on a map. ● Know the reasons why people left their homelands to travel to an unknown territory. ● Become familiar with the way of life in colonial times. 			
Resources	<p><u>Build Our Nation</u>: Houghton Mifflin 2003 <u>Build A Nation</u>: Scott Foresman</p> <p>United Streaming</p>			

